

## Learning Technologies Competitive Grant Program Proposal Rubric (100 points)

Grant Proposal #: \_\_\_\_\_

Score: \_\_\_\_\_/100

### Project Abstract/Goals and Objectives (25 Points)

Provide a clear overview of what the proposed project will accomplish. Describe the student outcomes to be accomplished through this project. Objectives and goals should be strongly and clearly linked to student learning, Indiana Academic Standards, School Improvement Plan and the school technology plan as appropriate. Additionally, the proposed project should address one or more of the following priorities:

#### Instructional effectiveness

- ☐ Promoting the use of technology in teaching and embracing both innovative instructional strategies and technologies
- ☐ Improving instructional quality
- ☐ Using Title II and related funding to support relevant and effective professional development

#### Learning-focused innovation

- ☐ Promoting world-class, research-based K-12 reading and math programs
- ☐ Increasing AP class availability and participation
- ☐ Increasing advanced learning in the areas of Science Technology Engineering and Math (STEM)
- ☐ Fostering student-centered and learning-focused educational innovations
- ☐ Expanding successful learning models including New Tech

#### Improving access and infrastructure for learning

- ☐ Increasing bandwidth
- ☐ Expanding access to digital content
- ☐ Expanding learning opportunities
- ☐ Creating engaging learning environments at the middle school level

0-5	5-20	20-25
<ul style="list-style-type: none"> <li>No rationale provided</li> <li>Project impractical or irrelevant to stated educational goals.</li> <li>Describes goals that are generic and not project specific.</li> <li>The goals are not attainable within the framework of this project.</li> </ul>	<ul style="list-style-type: none"> <li>Weak project rationale</li> <li>Project is practical and relevant</li> <li>Some of the goals directly address the need established in the proposal</li> <li>Some of the goals are attainable within the framework of this project</li> </ul>	<ul style="list-style-type: none"> <li>Strong rationale for the project</li> <li>Project is practicable and relevant.</li> <li>Measurable, attainable educational goals that directly support the needs described in the proposal</li> <li>All of the goals are attainable within the framework of this project</li> </ul>

### Description of Need and Baseline Data (10 Points)

The need section must address improvement in instructional practices related to current technology use in the classroom and its impact on student achievement. Include any relevant data to substantiate the need(s).

0-3	4-6	7-10
<ul style="list-style-type: none"> <li>No discussion of the educational needs that the project will address</li> <li>Only describes technology needs</li> </ul>	<ul style="list-style-type: none"> <li>Educational need is specified, but there is little description or documentation on how the need was identified</li> </ul>	<ul style="list-style-type: none"> <li>Describes thoroughly which schools and population of students will be served</li> <li>Data is provided to substantiate the need that is being addressed</li> </ul>

### Methods and Activities (20 Points)

Specifically identify curricula and teaching strategies for using technology to enhance student achievement. Activities need to be developmentally appropriate and student-centered.

0-6	7-12	13-20
<ul style="list-style-type: none"> <li>Generic description of activities and incomplete information regarding how activities tie into the project's educational goals</li> <li>Some doubt about whether the proposed activities would yield success</li> </ul>	<ul style="list-style-type: none"> <li>Description of activities, but incomplete information regarding how the activities tie into the project's educational goals</li> <li>Better than even chance that the project methods and activities will lead to successful program implementation</li> </ul>	<ul style="list-style-type: none"> <li>Clearly defined activities and complete description of how the activities tie into the project's educational goals</li> <li>High likelihood that the project methods and activities will lead to successful program implementation</li> </ul>

### Professional Development (25 Points)

Describe how you will provide high-quality, ongoing/sustained professional development for teachers, principals, administrators, and/or school library media personnel serving the LEA. How will the capacity of the eligible school to integrate technology in the classroom be expanded through professional development? Include a list of partners instrumental in the delivery of the professional development and the resources involved.

0-5	6-20	21-25
<ul style="list-style-type: none"> <li>There is doubt that the professional development component will result in sustained improvement or increased capacity at the classroom level.</li> <li>Little or no details as to the target audience, facilitators, the types of activities, or the timeline for which these activities will occur.</li> </ul>	<ul style="list-style-type: none"> <li>Some evidence of commitment to building classroom level capacity to integrate technology.</li> <li>Some details listing the target audience, facilitators, the types of activities, or the timeline for which these activities will occur.</li> </ul>	<ul style="list-style-type: none"> <li>Strong commitment to building classroom level capacity to integrate technology in instruction.</li> <li>Specific details listing the target audience, facilitators, the types of activities, and the timeline for which these activities will occur.</li> </ul>

### Formative and Summative Evaluation (10 Points)

Detail the process and accountability measures that you will use to evaluate the extent to which this project's activities are effective in increasing the ability of teachers to teach and of students to meet challenging academic achievement standards through the effective integration of technology into the curricula.

0-3	4-6	7-10
<ul style="list-style-type: none"> <li>Evaluation plan is not discussed or is severely limited</li> <li>Little or no planning for gauging progress toward project objectives and goals</li> </ul>	<ul style="list-style-type: none"> <li>Some information about the evaluation plan</li> <li>Some of the methodology and data collection instruments being used are appropriate to measure project targets/indicators</li> </ul>	<ul style="list-style-type: none"> <li>Clear presentation of how progress toward project goals and objectives will be monitored at the local level including, where appropriate, information on instrumentation, methodology, and timeline</li> </ul>

### Budget (10 Points)

List the types and costs of each item, including services, software, and curriculum. List all of the funding sources that will be used to finance this project.

0-3	4-5	6-10
<ul style="list-style-type: none"> <li>Budget is vague and difficult to understand. No description of the types and costs of each budget item.</li> </ul>	<ul style="list-style-type: none"> <li>Budget lists purchases, but does not describe items purchased.</li> <li>Some description of the types and costs of each budget item.</li> </ul>	<ul style="list-style-type: none"> <li>Budget is clear and concise.</li> <li>Detailed description of the types and costs of each budget item.</li> </ul>